



pay atTention Self-Assessment: 4-point Scale

| | Not quite | Somewhat | Well done | Exceptional |
|---|--|----------|-----------|-------------|
| A. Financial/Curricular Content | <i>Is the content accurate, relevant, and connected to FL10 curriculum?</i> | | | |
| Information related to personal finances is accurate | | | | |
| Content is related to a course outcome and shows a connection between finances and well-being | | | | |
| Vocabulary choices are clear and accurate | | | | |
| Content is relevant to people in Saskatchewan | | | | |
| <i>Justification:</i> | | | | |
| B. Learning Potential | <i>Is there potential for learning new financial knowledge and/or skills?</i> | | | |
| Audience will clearly understand the importance of the project's theme | | | | |
| Audience will be motivated to change habits | | | | |
| At least one clear actionable step is present | | | | |
| <i>Justification:</i> | | | | |



| C. Exceptional Product | <i>Is the product innovative and creative?</i> | | | |
|---|---|--|--|--|
| High-quality product reflects creativity, critical thinking, and skill | | | | |
| High-quality editing (Publishable product) | | | | |
| Message is presented clearly and concisely (ie. 30-sec. ad, poster, brief brochure, etc.) | | | | |
| Innovative, engaging, and effective use of media to deliver the message | | | | |
| <i>Justification:</i> | | | | |

Other Comments?