



## pay atTENTION Teacher Rubric: 4-point Scale

	Not quite	Somewhat	Well done	Exceptional
<b>A. Financial/Curricular Content</b>	<b><i>Is the content accurate, relevant, and connected to FL 10 curriculum?</i></b>			
Information related to personal finances is accurate				
Content is related to a course outcome and shows a connection between finances and well-being				
Vocabulary choices are clear and accurate				
Content is relevant to people in Saskatchewan				
Score each column	Total x 2 =	Total x 4 =	Total x 6 =	Total x 8 =
			Part A Total=	/32
<b>B. Learning Potential</b>	<b><i>Is there potential for learning new financial knowledge and/or skills?</i></b>			
Audience will clearly understand the importance of the project's theme				
Audience will be motivated to change habits				
At least one clear actionable step is present				
<b>C. Exceptional Product</b>	<b><i>Is the product innovative and creative?</i></b>			
High-quality product reflects creativity, critical thinking, and skill				
High-quality editing (Publishable product)				
Message is presented clearly and concisely (ie. 30-sec. ad, poster, brief brochure, etc.)				
Innovative, engaging, and effective use of media to deliver the message				
Score each column	Total x 1 =	Total x 2 =	Total x 3 =	Total x 4 =
			Parts B & C Total =	/20
			Part A + B & C =	/52

**COMMENTS:**